

# **Facilities and Equipment Checklist**

Qualification:	AHC20416 - Certificate II in Horticulture (Release 3)		
School:			
Reviewed by:		Date:	
Qualification Descrip	otion		
This qualification under	rpins a range of work functions and job roles that can le	ad to a horti	cultural trade qualification.

#### **Instructions**

Review and select the units being undertaken in this qualification.

#### Note:

- If an alternative unit is selected that has not been listed, please contact AIET.
- Teachers and students must have access to digital devices for the purposes of capturing photographic or video evidence. This may be students' personal devices according to relevant school policy, or provided by the school.

Tick all relevant units being delivered:	Units	
Core Units		
V	AHCPCM201	Recognise plants
V	AHCPMG201	Treat weeds
V	AHCPMG202	Treat plant pests, diseases and disorders
V	AHCSOL202	Assist with soil or growing media sampling and testing
V	AHCWHS201	Participate in work health and safety processes
Elective Units (ti	ck all that apply)	
	AHCCHM201	Apply chemicals under supervision
	АНСМОМ203	Operate basic machinery and equipment
	AHCNSY201	Pot up plants
	AHCNSY202	Care for nursery plants
	AHCNSY203	Undertake propagation activities
	AHCNSY204	Maintain indoor plants
	AHCPGD201	Plant trees and shrubs
	AHCPGD203	Prune shrubs and small trees
	AHCWRK205	Participate in workplace communications
	AHCWRK209	Participate in environmentally sustainable work practices
	MEM18001C	Use hand tools
	MEM18002B	Use power tools/hand held operations
	AHCWRK201	Observe and report on weather

#### Instructions

Review the equipment requirements for the qualification. Notes on equipment in place can be included in the Notes/Details column Where possible photos should be taken to be submitted with this checklist.

- Table 1: All items in Table 1 must be checked as available
- Table 2: Please provide information related to all elective units being delivered.

#### Resources unavailable:

Where the resources do not meet all the assessment conditions listed in the checklist, please note the Action Plan in place for how the requirement will be addressed. (i.e., request to alter elective units in training, arrange for students to be trained and assessed at another facility for all or part of training, equipment being ordered, installation pending etc.)

If appropriate arrangements are not able to be made, please contact the Quality and Compliance Team at AIET on Ph 03 9387 2051 or info@aiet.edu.au

### Table 1: Equipment/Resources required for *all* units in this qualification:

Please ensure that all items listed below are available at your school in order to deliver this qualification.

Equipment requirements	Notes/Action Plan	AIET Office Use Verified
Safety procedures including but are not limited to, one or more of:  □ PPE □ Handling, labelling and storing hazardous material and equipment in accordance with labels, MSDS, manufacturer instructions and workplace procedures and regulations, emergency response procedures	Isolation tags on order.  No flashing lights installed in school lab,, when required we will simulate these with borrowed equipment from production	<e.g. photo)=""> <e.g. sighted=""></e.g.></e.g.>
<ul> <li>□ Cleaning and/or decontamination of equipment</li> <li>□ machinery guards</li> <li>☑ signage, barriers, service isolation tags, traffic control and flashing lights, lockout and tag-out procedures</li> </ul>	equipment from production	
Safety equipment and PPE including:  Safety glasses, face and head protection, hard hats, protective footwear, protective clothing, gloves, face mask  First aid kit and evacuation plans, safety signage Chemical store room and safety containers Sunscreen		

Equipment requirements	Notes/Action Plan	AIET Office Use Verified
☐ Access to a reliable internet connection, smart phones or camera and a computer/workstation and research resources - plant encyclopaedia		
Access to documentation, procedures and specifications:		
☐ Workplace instructions relating to safe work practices and addressing hazards and emergencies, Safety Data Sheets (SDS)		
☐ Appropriate State safety regulations and resources		
☐ Relevant workplace induction procedures and equipment manuals, workplace instructions		
☐ Job Safety Analysis (JSA)		
Tools and equipment may include but are not limited to:		
☐ Secateurs, Stanley knife/blade, trowel/shovel, collection Bags, tags, plant straps, newspaper, cardboard and foam		
☐ Shovels, mattocks, picks, pipe fittings, soil, potting mixes, fertilisers and cultivar testing equipment, pots, watering cans, buckets, potting mix, pruning shears		
Fields, gardens or an environment that accurately represents workplace conditions that includes:		
☐ seeds, bulbs, soil, plants, weeds		
□ common chemicals		

## Table 2: Equipment/Resources required for *individual* units in this qualification:

The units listed below are only units that require additional resources that are not covered in the Table 1 above.

Unit Code and Title	Equipment requirements	Notes/Action Plan	AIET Office Use Verified
Core Units			
AHCPMG202 Treat plant pests, diseases and disorders	Additional resources may include:  □ samples of pests □ diseases and disorders		
AHCSOL202 Assist with soil or growing media sampling and testing	Additional resources may include:  Resources, equipment and materials including:    soil pH test kit     calibrate salinity meter     distilled water     sieves     shovels     mallets     augers     compaction tester     sample receptacles, zip lock bags     permanent markers or labels     screw top container with graduated volume scale    Equipment to level soil including:     wheelbarrow     spade     fork rake     depending on size of job and soil type, Rotary Hoe		
Elective Units			
AHCCHM201	Additional resources may include:		

Unit Code and Title	Equipment requirements	Notes/Action Plan	AIET Office Use Verified
Apply chemicals under supervision	Resources, equipment and materials including:  common chemicals chemical application equipment chemical measuring and mixing equipment  Specifications including: workplace documents, including work instructions and procedures chemical labels and safety data sheets chemical application plan and relevant chemical application rates manufacturers' operation and maintenance instructions for chemical measuring and application equipment		
AHCMOM203 Operate basic machinery and equipment	Additional resources must include at least two of the following:  conveyors and pumps used in agriculture, horticulture and land management, hedge trimmers, lawn edgers, line cutters, mechanised horticultural tillage equipment, motorised machinery used in landscape and turf construction projects, motorised machinery used in nursery production, pneumatic pruners and cutters, power tools  Preoperational checks must include:		
	☐ machinery and equipment damage and serviceability, engine oil, fuel, machinery and equipment controls, reporting and tagging defects		
AHCNSY201	Additional resources may include:		
Pot up plants	Resources, equipment and materials including:  sanitising agent (i.e. bleach) slow release fertilisers watering cans hoses with spray connections for fine spray buckets minimum of 10 established plants with developed root systems		

Unit Code and Title	Equipment requirements	Notes/Action Plan	AIET Office Use Verified
	□ potting media may include: vermiculite or perlite, coarse sand, sphagnum peat moss, compost, rotted manure		
AHCNSY202 Care for nursery plants	Additional resources may include:  Resources, equipment and materials including:  safety equipment including: signs, barriers, first aid kit, communication equipment  testing equipment including: pH meter, hardness tester, macro and micro nutrient test kit, moisture meter or sieve		
AHCNSY203 Undertake propagation activities	Additional resources may include:  Resources, equipment and materials including:  tools and materials including:  pruning shears, seed sheet, heat trays, mist fogger, thermometer, pH testing equipment gauges  propagation media may include:  sand, potting mix, agar, gravel, scoria, rock wool, gro-wool, sawdust, pine bark, perlite, vermiculite  propagation materials may include:  seeds, cuttings, spores, rootstock, scion, buds, separations/divisions, tissue cultures, rhizomes, plantlets/rootling		
AHCNSY204 Maintain indoor plants	Additional resources may include:  Resources, equipment and materials including:  Light meters, pH meters, moisture meters, nutrient meters, sieves for media, scales for chemical and media checks, hand rakes, hand shovels  potting machinery		

Unit Code and Title	Equipment requirements	Notes/Action Plan	AIET Office Use Verified
AHCPGD201 Plant trees and shrubs	Additional resources may include:  Resources, equipment and materials including:  measuring tapes, plant identification resource, soil testing kit, fertiliser, weed control substances, rakes, shovels, mattocks, picks, levels  plans and sketches  power tools with appropriate training may include: rotary hoes, drills, trench digger  Specifications including:  National standards for manual handling and the industry safety code  Australian and International Dangerous Goods codes		
AHCPGD203 Prune shrubs and small trees	Additional resources may include: Resources, equipment and materials including:		
AHCWRK209 Participate in environmentally sustainable work practices	Additional resources may include: Resources, equipment and materials including:  position descriptions employment contracts invoices and purchase orders		
MEM18002B	Additional resources may include: Tools including:		

Unit Code and Title	Equipment requirements	Notes/Action Plan	AIET Office Use Verified
Use power tools/hand held operations	<ul> <li>□ electric or pneumatic/hydraulic drills, grinders, jigsaws, nibblers, cutting saws, sanders, planers, routers, pedestal drills, pedestal grinders</li> <li>Clamping equipment including:</li> <li>□ multigrips, vices, jigs and fixtures, clamps etc</li> <li>Power tool maintenance:</li> <li>□ hand sharpening, cleaning, lubricating, tightening</li> </ul>		



SCHOOL DECLARATION	
I confirm that we have all	the equipment and facilities required to deliver our chosen units of competency for this qualification.
□ YES □ NO	
Trainer name:	
Trainer signature:	
Date:	
RTO APPROVAL SIGN O	FF
After reviewing the checkl	ist for each unit being delivered, the school has the required facilities and equipment to assess the units chosen?
□ YES □ NO*	
*If no, actions to be take	n:
Name:	
Signature:	
Date:	